



Random Island Academy

Home of the Crusaders

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Dear Parents/Guardians;

Given the escalating situation around the spread of COVID-19 in the province, we feel it is important for our school community to familiarize themselves with an overview of our Scenario 3 online learning plan in the event that we move to a scenario 3 learning environment. In this Scenario, in-school classes have been suspended for most of our students.

This memo is meant to keep you informed of how we, as a school, would continue to engage our students in teaching and learning if this were to become a reality.

Communication

At this time communication is very important. Please contact the school should you feel that the school does not have your most recent home phone number, cell phone number and/or an email address that you use regularly. Much of the contact will be through these means, as well as your child's Google Classroom. Please ensure you and your child have on-line access to their Google classrooms and their teachers.

Devices

All students from Grade 4-12 have been issued a school laptop. District chromebooks for Grades 7-12 students will be distributed as soon as they are received at the school. Grade K-3 may have some devices. Please call or email the school should your K-3 child require a device to connect virtually with their teacher. *(Over the next few days, we will explore means in-house to extend device distribution to lower grades - at least as a stop-gap until the new high school chromebooks arrive)*

Schedule

As we are a K-12 school, we have different Student Daily Online Schedules for our students that will remain at home and the schedules are based on the grade level of the student. Your child's teacher in K-6 will be communicating the daily instruction schedule

for your child (*in the event we move to scenario 3*). Grade 7-12 students will continue to follow the regular 14 day schedule of classes while at home. Please see the NLESD protocols for at-home learning.

Please Note - NLESD Protocols:

1. These instructional hours are minimums and the District will have the flexibility to increase hours beyond these minimums.
2. Links to all virtual meetings can be found in your child's Google Classroom and student email. Please call the school should you have any questions.

To ensure that students have equitable access to programming and services responsive to their needs, schools may offer synchronous virtual learning in large group, small group or individual settings. As a result, instructional hours may vary from student to student and school to school.

Content to be delivered for all grades:

Kindergarten – Grade 3

- the foundational skills related to literacy, numeracy, and social-emotional learning through focus on language, mathematics, and health curriculum outcomes; and
- minimum of five instructional hours of online learning per student per week.
- schools may add additional time to be responsive to student needs in large group, small group or individual virtual settings.
- guidelines for offline learning activities
 - Kindergarten - 10 minutes
 - Primary - 30 minutes

Note: Teachers may add additional time to be responsive to student needs in large group, small group or individual virtual settings.

Grades 4-6

- the foundational skills related to literacy, numeracy, and social-emotional learning through focus on language, mathematics, science, social studies and wellness curriculum outcomes; and
- minimum of six to eight instructional hours of online learning per student per week.
- group, small group or individual virtual settings.
- up to 40 minutes of offline learning activities

Note: Teachers may add additional time to be responsive to student needs in large group, small group or individual virtual settings.

Grades 7-12

- 7-12 students will follow their regular PowerSchool schedule as if they were in school.
- Teachers will use Google Meet to interact with students every period they are scheduled. This includes both online and offline learning opportunities. Teachers will use their professional discretion to decide how this interaction may occur for their specific grade or course. This could be a short lecture, a group discussion, small group break outs, working individually on materials provided (e.g., watch a video link and answer questions), individual conferencing, assessing for understanding, providing feedback and guidance, etc.
- It is not expected, nor encouraged, for students to sit at their computer for the entire school day and listen to teacher lectures. The intent of following their PowerSchool schedule is to provide daily, meaningful interaction between students and their teachers while following their curriculum outcomes.
- Administrators will work with teachers to develop their plans for delivery of the curriculum in an online setting.

Please feel free to reach out to your child's teacher(s) at any time or contact the school at any time

Thank you for your continued support,

Curtis Blackmore & Stephanie Smith

School Administration